

Chapter 1 : Unit 3: People Who Make A Difference

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Premise[edit] Based on show producer Eric L. The show is produced by The Barn Productions Inc. The show purports to describe the daily lives of Delta Force called "The Unit" in the show operators during training and operational missions, as well as their families back home. The theme music for the first and second seasons was "Fired Up" by Robert Duncan. Duncan also created "Walk the Fire", a second segment used as a theme since season three. Summary[edit] "The Unit" is the U. Army colloquial term for Delta Force. Its recruits are selected from the Army primarily from the 75th Ranger Regiment and Special Forces groups. The few who pass selection then undergo several more years of sophisticated and rigorous training for counterterrorism , reconnaissance , and direct-action missions. In a television interview, series creator Eric Haney—who is a former Delta Force operator—stated that the term "Delta Force" is never used in the spec ops community. The official cover name of the unit in the show is the "rd Logistical Studies Group". The Unit is based at a fictional army post, "Fort Griffith". The location of Fort Griffith is never explicitly stated, but in episode , a bank statement of the lead character clearly shows an address for Fort Griffith, MO , which puts it a few miles west of St. Greenwood, Missouri , is a small town located southeast of Kansas City. However, the red, white, and blue license plate is from the state of Idaho. This license plate can be seen in almost all the episodes. Unit members also wear the shoulder sleeve insignia of the inactivated 24th Infantry Division on their class A uniforms, as well as the shoulder crest of the th Parachute Infantry Regiment , "Strike Hold", currently part of the 1st BCT of the 82nd Airborne Division. In later episodes, unit members are shown as wearing the Special Operations Command patch on their class A uniforms. If this bypasses the command hierarchy is unknown, though in the season-four episode, "The Spear of Destiny", a side character receives confidential mission information and when questioned on who sent her, replies, "the Secretary of Defense". However, in the episode, "The Broom Cupboard", the President gives orders directly to Jonas for a unit mission. They are responsible for maintaining the "rd Logistical Studies Group" cover in all interactions with anyone who is not a unit family member. Their husbands are, in fact, still performing highly dangerous missions, but they are not permitted to know specifics, such as where their husbands are deployed, of what their training routines consist, how long their assignments will last, or even if their husbands are safe. If a member of the unit is killed in action, the actual mode of death is not told to the families. A cover story concurrent with a member of the Logistical Studies Unit is created. The wives themselves are encouraged to form a close, cohesive military family based on the common knowledge and strife to which this inevitably leads. The unit has an unconventional structure. With the size of a company—about operators—it is commanded by a colonel companies are usually commanded by captains; colonels usually command elements such as brigades or regiments. The CO , Colonel Ryan, normally wears a "sanitized" uniform bearing absolutely no tapes, such as his name, or even U. Army, or rank insignia. An ODA, formerly known as an "A-Team", has weapons sergeants, engineering sergeants, medical sergeants, communications sergeants, etc. He has also threatened the wives with closing the unit down, and restarting it somewhere else under another cover—forcing the uprooting of all families involved. The unit deploys throughout the world, and both the Army and United States government have the ability to deny the existence of the unit and any of its members to prevent the onset of international incidents. Their uniforms are commonly not standard Army issue, which makes denying their connection with the US Army easier if they are killed or captured. Unit members can and are sometimes also working as protection details for U. White, Green, Blue, Black. These are usually used when working directly with American civilians, other English speakers not trained for emergencies, or on counterterrorism missions. According to Jonas Blane, the order of precedence for his team after he is disabled, is, from top to bottom:

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Debbie Slack Debbie Slack:: Understand the importance of diversity, equality and inclusion. When it is used as a contrast or in addition to equality, it is about recognising individuals, as well as group differences, e. An example of how employers have responded to issues of diversity in recent years, has been the development of flexibility in working practices and services, for example, an employer may allow an employee to work a flexible working pattern to accommodate child care arrangements, or a GP appointment. We as support staff can do this in a number of many different ways. Listening to the people we support, include them in conversation to find out what is important to that person, also that persons preferences, wishes and needs. There are different types of discrimination, Direct and indirect, as well as harassment and victimisation, all types generally cause upset amongst the person being discriminated against, and even lead to that person suffering abuse. Policies and procedures as well as training exercises, within a work setting, such as healthcare settings, set out guidelines to which staff must follow and adhere to in order to uphold practices such as diversity, equality and inclusion, and therefore reduce the likelihood of discrimination. Challenging such discrimination, and improving own skills such as communication, and removing barriers that may encourage discrimination, are also ways of reducing the likelihood of discrimination. Know how to work in an inclusive way. There are various pieces of legislation in place to promote equality and reduce discrimination. Inclusive communication means sharing information in a way that everybody can understand. For service providers, it means making sure that you recognise that people understand and express themselves in different ways. You will also need to give people the chance to express themselves in a way which suits them, for example by using pictures instead of speaking. Some ideas to support people with communication needs; Some people may require the support of a British Sign Language interpreter or a palantypist, some people may require information in alternative formats, for example audio or large print, others may need the support of advocacy services, some people may have Debbie Slack:: If I witness a discriminatory incident, I would address the situation by reporting and recording it. I would do this immediately, if possible, if not as soon as an opportunity arises. By doing this it is more likely to be dealt with in the appropriate manner. If I overheard someone making a discriminatory remark or not promoting equality or valuing diversity I would challenge them in a calm and professional way and tell them that what they were saying or doing, is unacceptable and explain why. I could also add that I am upset and offended by their discriminatory words and actions and that it is unlawful. In a work setting, discrimination can be a disciplinary matter and policies and procedures will be in place to deal with this. I could actively challenge discrimination by acting as a role model for positive behaviour and by empowering people to challenge discrimination themselves. Discrimination usually occurs through ignorance. By making a person aware of the facts it will educate them and hopefully change their opinions and actions in the future. Know how to access information, advice and support about diversity, equality, inclusion and discrimination. You can access government web sites that list all of the current legislations in place to protect the rights of individuals. You can obtain leaflets to give to your service users, to inform them of their rights. You can contact certain groups, such as AGE UK, who can supply materials to hand out to your service users on discrimination, equality etc..

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in constitution, slaves counted as 3/5ths of a person when deciding how many members a state had in the House of Representatives, also used for taxes, later abolished by the 14th Amendment Bill of Attainder.

Bibliography for Level 5, Unit 3: The American Colonies The books listed below may be available through publishers, distributors such as bookstores or online retailers, or library systems. Independent Reading Anne Hutchinson: The Colony of Virginia by Dan Lacy. Founder of Pennsylvania by Ronald Syme. The Millbrook Press, Art and text provide a view of the people who made up colonial America. Harcourt Brace, A history of new Amsterdam, from its original inhabitants to the end of Dutch rule. Night Journeys by Avi. Pantheon, A young boy is caught between duty and morality when he helps two indentured servants escape. Defender of Freedom by C. The 13 Colonies Series by Dennis Fradin. Colonial North Carolina by Eugenia Burney. Atheneum, The events in England that encouraged institutions and government in colonial New England to flourish. The Witch of Blackbird Pond by E. Houghton Mifflin, A young girl from Barbados must learn to adjust to the Puritan lifestyle when she moves to Connecticut in The Primrose Way by J. Saturnalia by Paul Fleishman. Harper and Row, A Narraganset Native American indentured to a Boston printer yearns to know of his people and heritage. From Settlement to Independence by R. Berkshire House, A comprehensive account of the daily lives of American colonists. Sourcebooks on Colonial America by Carter Smith. The Millbrook Press, A six volume series on topics ranging from explorers and settlers to daily life.

Chapter 4 : We the People Unit 1 Lesson 3 by James Eskew on Prezi

The New Visions Law & Government Class of , New York State "We The People" Champions, compete in the "We The People" National Competition at George Mason University on Saturday April 25,

Chapter 5 : We the People: Bibliography for Level 5, Unit 3

We the People Unit 3 Test I. MATCHING: Write the matching letter on the correct line ____ 1. appeal A. A proposed law given to the legislature for approval.

Chapter 6 : Unit 3: People 1 | Young Treetops | Oxford University Press

Purpose: The Purpose section corresponds exactly to Lesson and Unit Purposes in the We the People student text. Lesson and Unit Purposes can be printed, downloaded, or listened to as MP3 files. Lesson and Unit Purposes can be printed, downloaded, or listened to as MP3 files.

Chapter 7 : Unit 3: We the People - Civics- Dundee Ridge Middle Academy

Wealthy Boston merchant who was instrumental in establishing the committees of correspondence and served as president of the Continental Congress.