

DOWNLOAD PDF TREYBAL RE MASS TRANSFER OPERATIONS 3RD EDITION

Chapter 1 : Mass Transfer Operations by Robert E. Treybal

Author's purpose in presenting the third edition of this book continues to be that of the previous edition: "to provide a vehicle for teaching, either through a formal course or through self-study, the techniques of, and principles of equipment design for, the mass-transfer operations of chemical engineering."

Often, the most annoying part of a problem is finding the necessary equilibrium and physical property data. Some sources I have used in the past are: Prausnitz, and Bruce E. Hala, Eduard, et al. A compilation of data. Note that there are two different books by the same lead author. One is a data compilation, the other an index. You may want to consult these for additional information, background, and worked problems. If you find a misprint, etc. Collaboration Generally speaking, students are encouraged to work together to understand the course material. Students are allowed to cooperate on all "regular" homework problems, unless specifically requested not to do so. All students must turn in individual assignments. Penalties will be imposed if there is evidence that students did not individually prepare their work. Some "design" homework assignments will be assigned to small groups. In these cases, please do not collaborate outside your group. Collaboration is not permitted on any exam. Exams Current plans subject to change -- your opinions are invited are to have three tests during the semester. A test will typically consist of one or two problems. All regular exams will be open-book, open-note. The final examination will be open-book only -- notes and other unpublished materials will not be permitted. No make-up exams will be given without advance arrangements made before the day of the exam. My goal for an exam problem is for the student to prove they know how to apply their knowledge to an unfamiliar situation. By contrast, homework is intended to exercise more basic skills. This means that test problems will not be "like the homework". A drawing of the system with all the variables labeled is a good way to do this. If you have set things up even slightly differently, it could cause problems when I match your work to the key. Mark your answers so that I can find them and know that you meant them to be an answer. You may have found the right number, but you need to make sure that I know that you know that it is the number you were supposed to get. Drawing a box around final answers is one good way to mark an answer. Answer all the questions. If I wrote it down, it is worth points. Sometimes, just making that effort can lead to a few points. If I specifically ask for something like a cover sheet, be sure and include it. Try to keep things organized. When it comes to partial credit, I get stingy when I get confused. I usually try to use the words "describe" or "qualitative" when all I expect is words. Grades will be determined by student performance on graded homework assignments, examinations, and a comprehensive final examination. The components of the grade will be weighted so that: The grades actually assigned may be adjusted downward to reflect overall class performance the class average score , using natural breaks in the score distribution. The class average score will typically correspond to a "C" grade. Adjustments will never raise a cutoff. In such cases, an appropriate grade will be determined without strict reliance on the scale. All students should be aware that performance on the final is very important, and that qualitative weight is given to work at the end of the semester over that at the beginning. Homework The best way to acquire the skills this course seeks to teach is practice. Homework assignments are the best opportunity to do so. Students are encouraged to work as many homework problems as they can in order to improve their knowledge. Homework will be assigned frequently. Most problems will be worth 10 to 15 points apiece. I will try to give you advance warning of the problems I am considering for assignment. Homework is due by the beginning of class on the designated due date unless other instructions are given at the time of the assignment. Waiting too late to start is never an acceptable reason for being late. Late homework is not accepted unless arrangements are made in advance of the deadline. If a student is to be out of town, the instructor must be notified in advance. In case of illness, the instructor should be notified before the assignment becomes late, either by phone or email. Makeup exams will only be given under extraordinary circumstances, and only if arrangements are made before the exam period. Extra Credit There are two ways to earn "extra credit" or "bonus" points. Design Your Own Test

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Problems for credit applicable to your test total. A maximum of three problems may be submitted with deadlines falling on the class period closest to and following February 1, March 1, and April 1. Participate in recognized professional development activities plant trips, non-required technical lectures, etc. I plan to award 2 pts. I also reserve the right to limit the total points awarded to any individual. Most "technical" events sponsored by AIChE are automatically acceptable. Events sponsored by other engineering groups usually count, but should be cleared in advance if you want the credit.

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