

Chapter 1 : The Fulbright African Research Scholar Program (ARSP), | WeMakeScholars

Details about The Fulbright African Research Scholar Program (ARSP), The Fulbright African Research Scholar Program (ARSP), is offered for Research Fellow/ Scientist degree in the field of Any research subject.

February 06, at Entering its fifth year, this intensive program brings together African secondary school students between the ages of 14â€”18 for a cost-free, intensive academic and residential program. Administered by the Yale Young Global Scholars Program and building off that model of interdisciplinary academic exploration, YYAS participants will attend lectures led by prominent Yale faculty as well as seminars developed and taught by Yale graduate and undergraduate students. Participants will also engage in several experiential activities focusing on leadership and teambuilding and have a chance to interact directly with admissions officers from North American, African, and European universities. YYAS offers daily workshops on different components of a university application, such as the ins-and-outs of the Common Application and how to craft a personal essay. By the end of the program, students will have a plan and timeline for submitting their applications, as well as abundant resources for further research and mentorship. In addition, students will receive both individual and group lessons for standardized tests, designed specifically for African test-takers new to exams like the SAT. Prospective applicants must be current secondary school students in Africa who will have to complete at least one full academic term after August. In addition, applicants must be citizens or permanent residents of an African country. Selected participants will be self-starters who have an interest in pursuing post-secondary level education, are in excellent academic standing, and demonstrate leadership potential. A typical YYAS participant has: Excellent academic records Strong written and verbal communication skills A desire and ability to work cooperatively with peers Persistence and determination when facing challenges High standards of personal and professional conduct The ability to read, analyze, and reflect on large quantities of difficult material in English Interest in engaging in discussions about intellectual, moral, and political issues in Africa Benefits: To make the program accessible to students of all financial backgrounds, there is no cost for students to participate in YYAS. Room and board will be provided for all students, along with three meals a day. However, participants ARE responsible for getting themselves to the venue at the outset of the program and for their return home at the end of the program. Participants will also be responsible for any incidental expenses they elect to incur. Students from low-income backgrounds who demonstrate financial need may apply for a limited number of travel grants offered by the program. Students can only apply for travel assistance after they have received an offer of admission to YYAS. Students will be asked to complete one word essay and three short responses, as well as to provide information on your activities and the school that you currently attend. National exam scores, if available, should also be submitted but are not required. We will not accept recommendations that are submitted by students. Applicants should request the recommendation from a teacher at their school who knows them well and has taught them in an academic subject. We place great importance on these recommendations, because we understand that students come from a wide variety of backgrounds and education contexts. We appreciate teachers taking the time to write recommendations for their student s. To ensure sincerity, we ask that teachers please refrain from sharing their recommendations with students. YYAS reviews all applications holistically, and there are no minimum grade or standardized exam score requirements. However, a high level of English proficiency will be expected. To apply, students must submit the online application form including one essay, three short-answer responses, an official school transcript or grade report, and one teacher recommendation letter. The application portal is now live. The deadline to submit is February 06, at

Chapter 2 : HFG Foundation Young African Scholars Program | After School Africa

The application for the Yale Young African Scholars (YYAS) Program is now available! Entering its fifth year, this intensive program brings together African secondary school students between the ages of 16-19 for a cost-free, intensive academic and residential program.

Who are the top scholars in the world? This includes the most prominent scholars, living and dead, both in America and abroad. This list of notable scholars is ordered by their level of prominence, and can be sorted for various bits of information, such as where these historic scholars were born and what their nationality is. From reputable, prominent, and well known scholars to the lesser known scholars of today, these are some of the best professionals in the scholar field. If you want to answer the questions, "Who are the most famous scholars ever? She emerged as a prominent counterculture activist and radical in the 1960s as a leader of the Communist Party USA, Al-Biruni is regarded as one of the greatest His work is vast, covering many aspects of the Freud qualified as a doctor of medicine at the University of Vienna in 1858, and then carried out research The New Mestiza, on The publication of this model Founder of the early music ensemble the Academy of Ancient Music, he was an authority on The son of a Baptist minister, West Smith is best known for two classic works: The Theory of Moral Sentiments, and He is known primarily for his work with Happenings, and as an art theory Disney is an American filmmaker, and scholar known for her documentary films focused on social themes. His adult life comprised three distinct periods: He is best known for his groundbreaking historical mystery novel Il nome della rosa, an He was an influential contributor to social theory, political theory and political economy. He has been called Frankfurter was born in Vienna and immigrated to New York at the age of 17 He graduated from Harvard Law School He was the author of numerous books of With his older brother, August Wilhelm Schlegel, he was one of the main figures of He is the William M. Asad was one of the most influential European An enrolled member of the Choctaw Nation of Oklahoma, Charles Dodgson was born in in Hamilton, Agricola was a Hebrew scholar

Chapter 3 : ARSP Fulbright African Research Scholars Program , Apply Online

The Public Affairs Section of the Embassy of the United States of America is pleased to announce the Fulbright African Research Scholar Program (ARSP) for the / academic year.

In those early years our numbers were small but, applications continue to flood in by the thousands and the work has grown. We work with learners in State schools “ we keep these learners in their local schools. They are then motivated and encouraged to complete their high school and work towards reaching their potential of becoming the role models that are so lacking in their communities. It is astounding that children from such desperately poor homes succeed in spite of the difficulties which beset them. We aim to give our youth hope, to facilitate their access to institutions of higher learning and to guide them towards becoming responsible citizens of this wonderfully diverse country. At that time every race group had a separate school syllabus with its own text books and set books. During years of the worst apartheid, volunteers worked together in a private house. School protests in resulted in heavy-handed police tactics and widespread arrests which affected all our scholars for nearly 15 years. Some were arrested, some were tortured, many fled the country. Though independent of the State, the ASF supports learners in the State education system and is the natural receiver of first-hand information about conditions in the schools and colleges. Contact with the Education Departments has been maintained irrespective of the government in power. To date, no financial assistance from the government has ever been received. The Fund relies entirely upon private donations. Since , Funds in excess of R28 million has enabled more than 55 schoolchildren and TVET students to pursue their studies. Most beneficiaries are non-white learners although no racial distinction is made in giving the awards. Our whole intention is focused on the learner, for their care and their benefit. There is no other fund quite like this. Other organizations focus on putting our youth through tertiary education, but this is not possible unless there is a supply of capable students to start with! No student reaches university without first going to school. No artisan begins training at an TVET college without having first gone to school. In fact, there would be no students at the tertiary level unless they had successfully completed high school. This is what makes the organization so unique. It is an invaluable service that the ASF renders “ we enable and ensure that our youth are properly schooled and prepared for further education. We expect the best from the young people in our country, but their socio-economic conditions make it very difficult for them to remain in, let alone excel, at school. We then expect them to reach and succeed at a tertiary educational level, which brings further challenges of accessibility and affordability. The Fund helps empower our youth that struggle financially by providing them with the means to contribute towards their school fees, school uniform, transport and other basic school needs. We nurture, motivate, mentor, care for and support our bursars until they have completed their basic education. We are completely focused on the wellbeing of our bursars. We monitor and comment on their schoolwork and their progress. Contact with our bursars is regular, ongoing and constructive. We identify learners through schools and social workers, from grade 7 to Reports are checked for academic progress and social workers look into the home environment. We pay awards via the school on the basis of mid-year and December reports. Learners sign for and collect their awards from the principal or designated bursary representative at their respective school. TVET skills training is a priority and is encouraged as an entry point to tertiary studies after leaving high school. We provide these students with support workshops during their tenure at TVET colleges We address and follow up on all issues highlighted by our bursars.

Chapter 4 : Famous Scholars | List of the Top Well-Known Scholars

with at least one of the words. without the words. where my words occur.

Chapter 5 : theinnatdunvilla.com - Registered at theinnatdunvilla.com

Scholars are paired with a faculty mentor during their stay and have full access to the University of Michigan's resources

to further their work on a research project, an academic degree, publications, grant proposal, or other relevant activity.

Chapter 6 : Africans Scholarships | Scholarships in for Africans

WiSER's record as a centre of post-graduate training is one of the best indicators of its success as a Humanities institute, both in terms of the quality of the doctorates and the fact that many of its graduates take up research positions in the academy and public service.

Chapter 7 : SAM Scholarships - Helping Africa Rise - SAM Training

In addition, applicants must have at least three (3) years of post-doctoral degree training or teaching experience at the time of application. The Fulbright program takes the issue of academic dishonesty (plagiarism) very seriously and will disqualify applications that violate academic integrity.

Chapter 8 : University of Michigan African Presidential Scholars Program | U-M LSA African Studies Center

Established in as the Public Health Training Institute, and known as the Gondar College of Medical Sciences until , the University of Gondar is the oldest medical school in Ethiopia and was established with the philosophy of a team approach and community-based teaching of health professionals.

Chapter 9 : For African-Born Scholars

The article focuses on Africans in America " African Americans " as opposed to the larger world of Africa and the African diaspora. True, a couple of the scholars on our list were born outside the United States, but they have all made their careers in the US and teach at American universities.