

DOWNLOAD PDF STRATEGIES FOR TEACHING ENGLISH LEARNERS (2ND EDITION)

Chapter 1 : Scaffolding Language, Scaffolding Learning, Second Edition by Pauline

In Strategies for Teaching English Learners, readers get a concise, yet comprehensible overview of the basic principles, practices and methods for educating English learners. A breakthrough in language teaching and learning, this thought-provoking text includes coverage of second-language-acquisition issues and techniques, as well as attention.

A veteran teacher helps you understand current research and put theory into practice. For the last eight years, I have had the fortunate opportunity to work with many students who are English language learners. ELD is the systematic use of instructional strategies designed to promote the acquisition of English by students whose primary language is not English. Stephen Krashen, an expert in the study of second language acquisition and the co-author of *The Natural Approach*, the best way to learn a second language is through total immersion. ELD strategies support this learning method, enabling students to acquire English language in a manner similar to the way they learned their native language, naturally and through regular interaction with others who already know the language. In the natural process of language acquisition, students first develop basic communication skills in English. The focus is on fluency and learning to speak English in a social context with native speakers, which is why heterogeneous cooperative grouping is so important to the Natural Approach. According to Krashen, this method allows for effortless acquisition. Rather than getting caught up in grammar and the mechanics of language, non-native speakers learn by interacting with English-only models. This approach is most successful when there are two conditions: Comprehensible input is provided, which means messages are made understandable and meaningful to the learner via a variety of techniques. There is a low-affective filter, which means students are made to feel comfortable and there is little pressure to learn "it all" right now. Here are some ways you can create a classroom environment that supports natural acquisition: Use visuals that reinforce spoken or written words. Employ gestures for added emphasis Adjust your speech: Speak slowly; enunciate; use longer natural pauses; repeat words or phrases; include shorter sentences, fewer pronouns, and simpler syntax. Exaggerate intonations at times. Use fewer idioms and clarify the meaning of words or phrases in context. Maintain a low anxiety level and be enthusiastic. Beginning, early intermediate, intermediate, early advanced and advanced. The four domains of ELD are: Listening, speaking, reading, and writing. Students need to be instructed at their proficiency level for the different domains. It is crucial to understand that students progress through the levels of proficiency at different rates. Research has shown that it takes four to seven years to master advanced levels of fluency. ELD focuses on four skill areas: Functions are the purposes of communication. This includes social conversations, jokes, and inquiry. This refers to the structure of the English language such as grammar, sentence structure, and syntax. These are used as building blocks. Fluency is the ease in speaking the language. English language learners need ample amount of time just practicing speaking English in order to become fluent. The development of a wide and varied vocabulary is essential. Research shows that English language learners should be taught key vocabulary, or brick words, prior to a lesson in order to assist them in their language development. For example, whatever concept you are teaching, it is recommended that you include vocabulary words that will make the content more comprehensible to the learner. A key ELD strategy is to provide comprehensible input for the English language learner by the use of visuals, realia, and gestures.

Chapter 2 : Diaz-Rico, Strategies for Teaching English Learners | Pearson

Written in Díaz-Rico's passionate style, the second edition of Strategies for Teaching English Learners continues to be a one-stop introduction to teaching English to speakers of other languages. It includes an introduction to the fascination and challenges of teaching English learners and offers a comprehensive overview of learning theories.

Chapter 3 : Strategies for Teaching English Language Learners | Scholastic

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Thoroughly updated, the second edition includes a description of the unique contributions of non-native-English-speaking teachers make to the teaching of English, up-to-date information on the demographics of English learners and the demand for English teachers worldwide, a profile of an elementary school with an innovative social-justice.

Chapter 4 : Strategies for Teaching English Learners, 2nd Edition

Buy Strategies for Teaching English Learners 3rd edition () by Lynne T. Diaz-Rico for up to 90% off at theinnatdunvilla.com