

Chapter 1 : Parent-Teacher Collaboration Strategies that Work

Parent Education Instructional Strategies III-7 immigrant parents to work more effectively with schools, compile stories for a newsletter or book, or prepare visual presentations or events (Florez, ; Seufert,).

Or if you prefer to read the transcript, see below: Welcome to the Speechie Show! Being a speech-language pathologist often means having too much work and not enough planning time. Welcome to the Speechie Show. I am your host Carrie Clark from SpeechandLanguagekids. Ayelet is from strengthinwords. Thanks for having me. We do this once a week and this is our chance to hop on and share some tips with you on a specific topic. We have a new speech language pathologist come on with me every week and we do this on Monday afternoons on Facebook Live. If you are just joining us we are talking about parent training for early intervention. And while they are doing that will you go ahead and give us a little bit of information about you and your background. So, I am currently in private practice and I work primarily with infants and toddlers and preschool-aged kiddos. And I have worked in the past in the schools, contracting with the schools, and doing lots of AAC, and doing lots of intervention with non-profits, clinic-based and home-based. And I love that, those early communicators. And then I also run strengthinwords. So, when we put this recording up on the website over at speechandlanguagekids. So, we will have all that for you and try to put those in the comments section of this Facebook Live, as well, so you have them. If you were on Facebook Live go ahead and type in what ages you are working with right now so we know what kind of spread we have here today here on Facebook Live with us. So, we have five tips to share with you today that are going to help you on your journey of having parents help with this therapy process and create that real meaningful change that we need to see in our early intervention students. So, our first tip today is to use useful distilled bite-sized pieces of knowledge for our families. Ayelet tell us how that looks in practice. So just to say, parents and caregivers of any infant or toddler, whether they are having any kind of developmental delay or not, we are all feeling vulnerable, undervalued, and we often lack confidence for them. So again, parents want that distilled bite-sized nuggets that they can just digest. So, they want to learn about the ways that they can interact with and their little ones. So, we especially have to teach them about basic terminology and basic Child Development information. So, you know what joint attention and scaffolding are. What object permanence is. And then how do they relate to how their child learns in a meaningful way. I think we often go straight to that work or play therapy without taking the time to help parents understand what on Earth we are doing, and why. Which is of course, why it looks like we are just playing with our children. The next one then is going to be to earn trust. And that is so huge with this. So how do we build trust with these families that we are working with? By simply having that credential and walking into a home or a clinic is just not enough exactly. So, we have to earn that trust by number one, recognizing and labeling their fears and concerns. I think we tend to go straight to building repertoire with the child, which is huge but we also forget to build a repertoire with a caregiver. So, when you are doing an activity [click here to read the full transcript](#). The Speech Therapy Solution: We hope this helped make your job as a speech-language pathologist a little easier. For more stress-busters and confidence-boosters, check out The Speech Therapy Solution, our premium membership! Members get access to a library of training videos as well as another library of print-and-go therapy materials. Plus, you can ask Carrie for help with your tricky cases and even create an SLP Survival Kit that will make your planning time so much easier! You can also join the monthly webinar for continuing education credit!

According to the School Community Journal, "There is a sizable body of research literature supporting the involvement of parents in educational settings and activities." The data is so overwhelming, one of our important jobs as teachers must be to facilitate the involvement of parents in their child's education.

Many try to do too well and hover around them when they do homework, which can stifle creativity and self-development. Others let them roam free and hardly monitor their progress. Yet, studies are unanimous: Better yet, teachers, too, are positively affected when parents take interest. For teachers, involving parents boosts positive self-perception and job satisfaction. The challenge is to help them understand how they can help their child succeed. Positive Study Environments Help parents find a balance that works for their child. Provide information and ideas about how to best assist with homework and other curriculum-related activities. Set up clear homework policies. Ask parents to stick to a study routine and set up a homework-friendly area where distractions are kept to a minimum. That means enforcing a no-TV, computer, or phone environment. This will help parents build constructive relationships with their child as well. Some good ideas include fun science experiments , DIY activities, family trips to the library, age-appropriate museum exhibitions, and theatrical plays. Only then will they be able to complement your efforts outside the classroom. Start by introducing yourself at the beginning of the school year. Establish a homework hotline where families can call to retrieve forgotten or missed assignments. Talk with parents, not at them. Establish a rapport of equality and create a comfortable atmosphere. Place the student at the center of all communications, making sure that parents understand they are the priority. Avoid the education jargon and be concise. Rather, ask parents for their input and suggestions. Ask families about their communication preferences. This includes desired frequency and preferred medium of communication. Send class newsletters and performance reports accordingly. Not every parent likes to receive email updates every week. This can be a fantastic tool to share classroom updates and involve parents you throughout the year. Public or private, your blog can become the place where you discuss study activities, your personal philosophy on teaching, field trips, and more. Edublog or Wix feature a wide array of easily customizable templates to get you set up with a professional-looking blog for free. Seeing your face is a good way to humanize communications and to help parents to connect with you more effectively. School Activities Encourage volunteering. Ask families to participate in bake sales, lemonade stands, or car washes to raise funds for school supplies. Another good idea is to invite parents to talk about their careers and skills. Include them in decision-making. Empower parents by creating a parent-teacher group. This will promote open communication and understanding between parents and school staff. Ask the group for their feedback about classroom activities, school programs, field trips, and events. Get to know them better. Organize parents-teacher workshops where you can discuss homework, tests, and study skills. Make these events fun and unique: Passionate about connecting the world through languages, she holds a master from Sciences Po in Paris.

Chapter 3 : Parent Education - Strategies for Learning

3 Strategies to Involve Parents in Children's Education. July 25, by Guest Post Learning doesn't end in the classroom, yet most parents are at a loss when it comes to supporting their children's intellectual development.

A few teaching strategies to help your students think like optimists. Host an Open House Many teachers create a special open house or back-to-school night. This meet and greet is a great way for parents to get an inside look into what their child is doing all day long. More about that in a minute. Make sure to include a brief section about yourself, as well as your goals for the year. At the end of the year, collaborate with your students to throw a surprise party to reward and acknowledge the hard-working parent volunteers. Instead, set aside specific hours throughout the day when parents can contact you with any concerns they may have. Make sure to give them a variety of contact points to be sensitive to their schedules and personalities as well i. Keep Parents Informed Most parents have the same goal as youâ€™to make sure their child succeeds. Let parents know how they can reinforce what their child is learning at school, at home. Contact parents regularly for good news, as well as bad. The key to successful parent-teacher collaboration is to become a team. This collaboration is the most powerful tool in helping a child be successful at school. In order to have a successful partnership, each party must value what the other brings to the table. As parents and teachers learn the value of this collaboration, they can create an environment that supports the ability for all students to succeed. How do you collaborate with parents? Do you have any specific strategies that work for your classroom? Please share with us in the comment section below. We would love to hear your ideas. Janelle Cox is an education writer who uses her experience and knowledge to provide creative and original writing in the field of education. She is also the Elementary Education Expert for About.

Chapter 4 : Parenting Strategies and Behavior Techniques | Empowering Parents

Activities to Promote Parent Involvement Research shows that children are more likely to succeed academically and are less likely to engage in violent behavior if their families are involved in their education.

A few teaching strategies to help your students think like optimists. Create a Family-Friendly Environment Encourage parental involvement in the classroom. Make family important in your class. Welcome parents to volunteer in or out of class. Show them you value their time by explaining the best way they can help as a classroom volunteer. You might even invite parents to eat breakfast or lunch with their child. Make getting involved easy by putting as much as possible online for parents. Parent Classes Offer parent classes in topics either 1 they want to learn about, or 2 their students are learning, as a way to help parents understand or assist their children. These can be offered while parents are waiting for students to finish after-school activities or as a brown bag lunch program. These can also be online via Google Hangout or Skype. Be aware of the different needs of varied parents. Some get home too late to make activities during school hours, so plan around them if possible. I like taking a poll before a class starts to find out what time works best for parents. Here are some topics I have used that have been popular: Show how to log onto and use the school website. Show how to log into the school online grade reports. Review what is being covered in K-5 classes depending upon who is in the parent class. Model this philosophy as you teach parents. Provide skills parents want, i. Communicate with Parents Be transparent in your communications. Let parents know your goal is the same as theirs: Whatever your decisions, they are made with that goal in mind. Open your classroom to parents in as many ways as possible: Offer a classroom newsletter. Have a class Twitter feed. Have a class blog that discusses big ideas, happenings, posts pictures. Have an online resource center for parents. This can be on a blog, a wiki, or a class website. Have all the materials freely available there that allow the student to succeed in your class. Use email, but not overwhelmingly. This often happens in my class when we use a website or a free program that students want to use at home -- say, Google Earth or Starfall. I make those easy for parents to find by collecting them all on a class internet start page. This page includes lots of child-friendly links that the parent can feel safe allowing their child to visit. They are familiar with it from school and know exactly where to find websites that they used in school. Help parents with their questions. Most parents come find you because they have a question about their child in your class. Be available for more than that. Be a parent resource. For example, as a tech teacher, I often get questions about how to fix home technology. Often, I can help. Sometimes, they even bring the misbehaving computer into the classroom and we sit together, trying to decode its ailment. How do you involve parents in your classes? How successful is this effort? Looking for more ideas? EducationWorld has some great ideas. Jacqui Murray has been teaching K-8 technology for 15 years. You can find her resources at Structured Learning.

Chapter 5 : Activities to Promote Parent Involvement | Education World

Discussing strategies or activities with parents that support their child's learning is a fundamental goal of parent education. These activities should be appropriate for the age of.

Chapter 6 : Strategies for Parent Education in Early Intervention - Speech And Language Kids

education, the primary motivation for parents to become involved appears to be a belief that their actions will improve their children's learning and well-being.

Chapter 7 : NEA - Articles & Resources

Parent Education to Strengthen Families and Reduce the Risk of Maltreatment Chhildrreen'Cs Beu a/AunYFH. 2. Parent education can be defined as any.

Chapter 8 : Teaching Strategies to Involve Parents

The following practices, organized under six categories, are based on the State Board of Education's Parent and Family Involvement Policy, the National PTA's National Standards for Family-School Partnerships and Joyce L. Epstein's Framework of Six Types of (Parent) Involvement.

Chapter 9 : 3 Strategies to Involve Parents in Children's Education - Blog

Strong partnerships that encourage family involvement are an essential part of any high-quality early childhood education program. When teachers and families work together, children's development and learning is fully supported.