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REC Foundations of Recreation and Leisure Studies This course addresses the concepts of leisure, play, and recreation, emphasizing the role that leisure should play in modern society. Lectures and discussions on societal attitudes toward work and leisure stress the need to keep these activities in proper perspective. Students will concentrate on psychological aspects of optimal experience and quality of life. Community leisure services will be addressed. Assignments will encourage students to explore leisure lifestyle attitudes. Recreation and Leisure Studies majors will begin their academic career portfolios. Offered every fall, spring, and summer. REC Introduction to Therapeutic Recreation Services An overview of therapeutic recreation, including historical and philosophical foundations, service models, professional functions, and service settings. The psychology of disability will be included as well as an introduction to disabling conditions. Successful completion of course requirements will lead to Emergency Response certification, including adult, child, and infant CPR, from the American Red Cross. REC Emergency Medical Response with Focus on Wilderness Application This course prepares students to stabilize and care for victims of medical emergencies in remote and wilderness area settings when advanced medical professionals are not readily available. The course is required for students enrolled in the nature tourism minor. REC Lifetime Physical Fitness and Wellness The primary emphasis of this course is to teach students how to take control of their personal health and lifestyle habits. Class content will include readings, discussions, self-assessment activities, and development of personalized nutrition and physical activity plans. REC Introduction to Nature Tourism This course covers the basics of nature tourism, a broad category that covers ecotourism, adventure tourism, and a variety of activities and programs involving the outdoors. An emphasis is placed on Maine and northern New England nature tourism. REC is required for the nature tourism minor. REC Lifetime Leisure Activities Through participation in a variety of recreational pursuits, students will explore the rules, techniques, strategies, and adaptations for successful participation by those individuals with disabilities. Youth sport development, leadership techniques for teaching physical recreation activities, and basic motor learning concepts will also be addressed. Offered every fall and spring. REC Expressive Arts Programming Students will learn about the therapeutic benefits of the arts and how to plan, adapt, organize, and lead arts based programming and activities. The course will require students to participate in a variety of fine arts activities such as collage, painting, poetry, book making, story telling and other appropriate projects. No prior art knowledge needed. REC Methods in Therapeutic Recreation Program Design Using a systems approach to therapeutic recreation program development, students will learn how to develop group-oriented treatment and educational programs. Leisure assessment, documentation, and individualized treatment plan development will be introduced. Students will be required to meet together outside of class to work on group program development projects. Offered fall and spring. REC Outdoor Recreation This course focuses on safe, sustainable, nature-based recreation with an emphasis on "leave no trace" principles. The role of park systems and wilderness environments relative to recreation in modern society will be examined. A variety of outdoor recreation activities will be introduced. Several class trips will be required; thus students must be prepared to pay charges for access to outdoor activity environments and equipment. REC Recreation Leadership This course will provide students with the basic knowledge and methods necessary for effective leadership in recreation settings. Students will be required to participate in projects, presentations, and discussions that are aimed at helping them to develop and analyze leadership skills in a variety of recreation program areas such as special events, expressive arts, passive recreation, outdoor recreation, and sports. REC Implications of Disabling Conditions for Therapeutic Recreation This course provides an overview of physical and developmental disabilities with emphasis on etiology, clinical descriptors, rehabilitation, and educational

concerns. Examination of the impact of disability on leisure and therapeutic recreation programming will be addressed, as will barriers that affect communication and interactions between persons with and without disabilities.

REC Perspectives on Animal-Assisted Therapy This course explores the role of pets and other animals in contemporary society with a special emphasis on understanding the role animals may play in the treatment and rehabilitation of persons with a variety of physical and psychological disabilities. Lectures, discussions, guest speakers, and a variety of audiovisual materials will be utilized to meet course objectives.

REC Psychosocial Interventions for Older Adults This course will explore the normal aging process in addition to a variety of chronic conditions experienced by older adults. The focus of the course will be on nonpharmacological intervention strategies for older adults residing in community and clinical agencies. Intervention examples include stress management, animal-assisted therapy, storytelling, autobiographical writing, bibliotherapy, adventure-based activities, air mat therapy, and "simple pleasures" activities. Other topics of study will include attitudes, stereotypes, and social issues that affect older adults today. Off-campus service learning experiences will be expected along with in-class discussions.

REC Wellness Education and Counseling This course is designed to facilitate an understanding of how to plan, implement, and evaluate wellness education programs. Teaching and learning styles will be addressed. Counseling skills will be practiced. Teaching techniques and tips will be highlighted. The course follows a learning-by-doing and reflection-in-action approach to education. Students will participate in experiential group and individual processes and be expected to apply personal insight when working with others.

REC Inclusive and Special Recreation This course will explore how to include persons with disabilities into non-treatment focused recreation programs and services. Disability awareness and history plus physical and program access will be explored with a focus on requirements specified by federal ADA legislation. Recreation and sport organizations for persons with disabilities as well as assistive devices that enable access will also be examined.

REC or permission of instructor. REC Adventure Based Counseling The course focuses on how to facilitate and then process outdoor, adventure, and recreation activities as a means to improve self-concepts, develop group cohesion and uncover feelings, among others. Course objectives will be met through experiential as well as theoretical methods, thus allowing the student to acquire the skills necessary to lead groups through similar activities. Class format will be lectures, discussions, group activities, and presentations by class members. The course will address how to plan, implement, lead, debrief, and evaluate adventure experiences.

REC Assessment and Documentation in Therapeutic Recreation This course examines therapeutic recreation services in a variety of settings. Emphasis will be on assessment and documentation within healthcare settings. Students will learn assessment, individual treatment planning, intervention strategies, and the development of treatment protocols. Students will be required to work in groups and participate in class leadership. A hour practicum experience in a therapeutic recreation program is required. A focus on evidence-based practice and practice-based evidence will facilitate the learning of various recreation and leisure activities, modalities, and interventions. Therapeutic Recreation processes, approaches, leadership roles and tasks, communication skills, and therapeutic relationships will be addressed. A hour clinical practicum is required.

REC Recreation Facility Design and Maintenance This course presents a comprehensive introduction to the field of design management and maintenance for future recreation and leisure service professionals. It offers a detailed look at the foundations of the profession, including defining characteristics of recreation facility management and descriptions of the duties of a recreation facility manager and areas within the facilities. The course also covers common indoor and outdoor elements of facilities, including sites, spaces, lighting, surfaces, utilities, landscaping, walkways, and parking areas.

REC Topics in Recreation and Leisure Studies This course includes topic areas in recreation and leisure studies not already covered by regular course offerings. May be repeated for credit when topics vary.

REC Independent Study This course is open only to students majoring or minoring within the program who have identified a topic, relevant to their course of study, that they want to study in depth and for which there is no existing appropriate course. Students must obtain a faculty supervisor and negotiate a written independent study contract with this

person. Independent study forms can be obtained from the program. Students will complete all tasks necessary to secure an internship placement. Serious study and discussion of topics such as professional conduct, ethics, safety, and risk management will be required. This course must be taken immediately prior to REC Internship. REC core courses and permission of instructor. REC Internship Students are required to work a minimum of hours in an agency that provides therapeutic recreation services. During this period students will apply the knowledge, methods, and leadership techniques that they have learned in academic courses. Students will be directly supervised by qualified agency personnel and indirectly supervised by faculty. This course is usually taken in the senior year. Health insurance is required. REC and permission of instructor. REC Management and Professional Development in Therapeutic Recreation An overview of management roles in therapeutic recreation settings with major focus on comprehensive program development, supervision of professional and volunteer personnel, policy and strategy development, and quality assurance. Each student is required to develop a comprehensive program and policy manual. Students will apply the information learned during internships to course assignments and discussions. RHF Ballroom Dance This class is designed to teach the basic steps in many popular ballroom dances. Students will begin with slow, smooth dances and progress into Rhythm dances. In addition to dance steps, students will cover a variety of dance related topics, including dance floor etiquette, lead and follow technique, and exercises designed to help students dance in a partnership. Because skill or fitness development are objectives in all RHF courses, students must attend and participate in class activities to pass the course. The program reserves the right to request written medical clearance for participation in courses that require high intensity exercise. RHF Beginning Weight Training The course is a study of the basic principles of weight training and the physiological responses and adaptations to weight training exercises. Specifically, the subject matter will focus on the safe and proper execution of different weight training exercises. In addition, students will study basic aspects of weight training programs, i. This course will assist students in developing awareness and appreciation of the role of exercise for a healthy lifestyle and injury prevention. RHF Yoga In this course, students will explore various postures and styles of yoga, breathing techniques, and meditation. Students also will discuss ancient yogic philosophy and examine how it applies to their individual lives and yoga practice. RHF Self Defense Emphasizing the importance of personal mastery and good decision making over technique, this course focuses on risk scenarios and developing strategies for those scenarios through discussion and analysis, emphasizing the importance of customizing strategies to the individual. RHF Aerobic Kickboxing Blending boxing, kicking techniques, aerobics, pilates, yoga, and a dash of middle school gym class, this course integrates these elements into a fast paced cross training program. Later in the semester, students transition to impact striking, using target pads to develop power, speed, and accuracy.

Chapter 2 : Courses and Curriculum

get all answers and solutions to main course book class-x cbse (ncert) book.

A Crash Course in Teaching English for Tourism by Polly Barks 30, views While perhaps not as popular as general or business English, English for tourism is a class that you may be required to teach during your career as an ESL teacher. Whether your students are preparing to work in the tourist industry or simply interested in improving their language for future vacations, English for tourism classes contain information essential to operating in the English speaking world. English for tourism lessons have the immediate benefit of demonstrating inherently useful, real-life situations to students. Unlike some lessons where students struggle to understand the purpose, each tourism lesson is concrete and necessary. Your job as a teacher is to make sure that your classroom stays lively and engaging. Approaching a tourism course for the first time can be intimidating – the material might be new to you and often students are taking your class with a specific goal in mind. One of my students was taking my six week course and traveling across Europe for a month immediately after the last lesson. Of course these skills are critical to language learners, but they are not usually the primary focus of the more common, conversation-based English for tourism courses. If your school allows you some flexibility in terms of course material, you should consider creating your own course and lesson plans. Creating your own course and planning lessons from scratch may sound like a lot of work, but in fact English for tourism is an easy topic for doing just that. Each lesson can focus on one aspect of tourism – for example at the airport, taking a taxi, at the hotel, etc. Very quickly it becomes clear that planning a personalized curriculum is not such a burden after all. Not only does planning your own course allow you freedom to explore topics your students will find most interesting, but your exercises and activities are almost certainly more exciting than forcing students to work through a textbook. Planning a 60 - 90 minute lesson can take about 15 minutes once you understand the basic structure of your lesson plan. Most lessons could go something like this: If you have time, you may want to play a game at the end of class to revise new vocabulary or language points. Fairly simple to prepare and execute, a custom class has high impact for English learners. Role plays are particularly useful in the English for tourism classroom because most interactions students will have while abroad are easily anticipated. Many situations, such as checking in to a hotel, can also be quite formulaic. It is much easier to anticipate what questions custom officials at security or concierge at a hotel will ask, rather than what a native speaker might talk about while at an office party. Role plays can and should be used for every topic taught in an English for tourism classroom. To ensure success, it is most important that students should already be fairly comfortable with the the target language in the role play. Teachers should explain the premise of each role play simply and thoroughly – nothing is worse than students stumbling through a dialogue with an unclear goal. For lower level students, it is useful to provide a full example of a dialogue; allow them to read through the dialogue several times as is, and then introduce situations that require students to change details, while retaining the target language structures. For more advanced students, you may be able to simply elicit the structures you would like them to use and allow students more freedom in this speaking activity. Tourism role plays are easy to create and tailor to a specific class or theme. There is nothing worse than feeling unprepared as you head into a classroom; you know it and very soon after your students know it. This is particularly crucial for conducting role plays. A badly explained role play will lead to confused students, a frustrated teacher, and disastrous dialogues. Remember that your class is like a mirror: One way to bring color into your English for tourism classroom is to plan art-based activities. Examples of art projects for the tourism classroom include brochures and posters on any number of subjects: On the surface, art lessons are a way to give teachers and students alike a break; in fact, there are a multitude of educational purposes to such tasks. First of all, for mixed ability classes these projects may level the playing field. Stronger speakers are able to lead group discussions and help weaker students. Secondly, an interesting task will be far more memorable to students than a simple worksheet. Art projects allow students to

revise and reproduce learned knowledge and does it in a way that they are re much more likely to remember. Finally, each project should come with a lot of student talking time. Students should discuss ideas in English while working on the project. Be sure to allow time for each group to do a short presentation about their final product. Although it is wonderful to have at least one student who always has an opinion, remember that your job as a teacher is to include every student. Remember that in the real world there may not be someone else to answer for them. There are various ways to encourage quiet students, and you as the teacher should tailor these tips to each individual student. One easy way to encourage students to talk is by playing games. Games like 20 questions require students to speak, but in an informal, low pressure situation. By introducing the target language before the game begins, the pressure is off the student; knowing exactly what the teacher wants is a major relief and motivates students to get talking. Partnered role plays are also excellent models for unconfident speakers. Again, a clear structure of the desired output can give confidence to even the quietest student. In many cases, the English for tourism classroom does not have a specific focus on grammar. Instead, classes focus on vocabulary and key structures that can be memorized and used in various situations. Keep this in mind while error correcting. If your class does go through grammar exercises, then feel free to correct grammar mistakes. Focus on errors of target language, pronunciation, and vocabulary. For most students learning English for tourism, oral fluency is more important than grammatical accuracy. Keep that in mind as you choose the errors to focus on in you feedback sessions. English for tourism classes are an exciting chance to teach your students language that is real-world applicable. To ensure that students will remember what they have learned, it is important for teachers to keep students talking and classes lively. If you follow these tips, who knows? Maybe next time your student is showing his passport and answering questions at passport control, he will think of you! Have you ever taught an English for tourism course? Do you prefer English for specific purposes or general English? Did you customize your lessons or did you prefer to stick to a coursebook? If you enjoyed this article, please help spread it by clicking one of those sharing buttons below. And if you are interested in more, you should follow our Facebook page where we share more about creative, non-boring ways to teach English.

Chapter 3 : What is Tourism Lesson

class 10 English: Main Course Book (MCB) Cultural Tourism is travel to experience the arts or history of a location or travel to immerse oneself in the language.

Traditional yet modern a. A guest is welcomed into our home and hearth with cheerful gratitude c. Ministry of Tourism, GOI proposal a. List the factors that you think inhibit tourists from coming to India. Find practical solutions to each of them. Give reasons to support your solutions. This question is to be answered on the basis of your own understanding, experience and thoughts. It is strongly recommended that you prepare the solution on your own. However, some pointers for discussion have been provided for your reference. People should be educated to behave well with tourists. They should be made to understand that tourism is essential for the growth of our economy. Citizens should be made aware about the significance of tourism for the progress of our country by showing them that states like Kerala and Rajasthan depend on tourism as the means of livelihood to a large extent. A sense of ownership could also be cultivated through workshops so that people take pride in public properties and do not damage them. Police protection must be provided at tourist spots to ensure the security of tourists. Tourists should feel safe to move about anywhere in the country without being robbed or mistreated. The municipal corporations should make sure that the city and especially the tourist spots are clean. National contests could be held to award the most clean and hygienic municipal corporations in the country. Cultural Tourism is travel to experience the arts or history of a location or travel to immerse oneself in the language, society, or culture of a region. This brings people into contact with each other and can foster understanding between people and cultures. This helps people to develop mutual sympathy and understanding and to reduce prejudices. The jobs created by tourism can act as a very important motivation to reduce emigration from rural areas. However, this causes cultural and environmental destruction. Moreover, at times tribes do not survive infections that are got in to the area by the tourists. However, a sample solution has been provided for your reference. However, every coin has two sides and both the sides hold importance while discussing its entity. However, on further consideration it can be proved that it has its own share of disadvantages as well. Firstly, on financial grounds, India depends a lot on the travel expenditures incurred by foreigners, as a source of taxation and as a source of income for the enterprises. Therefore, the development of tourism is often a strategy to encourage a particular region for the purpose of increasing commerce through exporting goods and services. It is popular in India because this industry does not require a lot of literacy and also it yields maximum profits with less investment. It also provides direct employment for the people associated with occupations in bars and hotels. Thanks to it, the average standard of living of people increases well and at the same time unemployment is on the decrease. However, tourists cause environmental damage through forest fires, destruction of sand dunes and pollution. This, in turn, discourages tourism as increased pollution disturbs local residents and also it may discourage tourists from further entering the country. Henceforth, tourism undermines culture by commercialising it and this is often connected with increasing litter, graffiti, vandalism and noise by tourists who do not always respect traditional cultures, which is sad but true. Thus, it can be noticed that tourism has two sides- the profitable, promotional aspect as well as the disadvantageous horrifying affects on our nation.

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Chapter 4 : CBSE Class X: UNIT 5 - ECO TOURISM

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Solutions of Questions on Page Number: Your friend has appeared for class XII board examination this year. He has still not been able to make up his mind regarding the choice of vocation. You came across the information given below in a newspaper. You decide to write a letter to this friend of yours encouraging him to choose a career in the field of tourism. Using the inputs given in the textbook, write the letter to your friend. This question is to be answered on the basis of your own understanding, experience and thoughts. It is strongly recommended that you prepare the solution on your own. However, a sample solution has been provided for your reference. It is a well deserved break for you after all the hardwork you did in your class XII board exams. It must feel good to just relax at home and play cricket with your friends. I really enjoyed visiting your place last week. Your mother is such a good cook that I keep raving about her cooking to my family all the time! When I visited you, there were a few discussions about what vocation you would like to choose since the board exams are over. Yesterday, I came across this interesting article in a newspaper which can help you make up your mind. I know that you have a passion for travelling, meeting new people and discovering new places. So I think that a career in tourism would be perfect for you. You already have a few of the qualities which are the basic necessities for pursuing a career in this area. You have travelled far and wide and have extensive knowledge about people, places and ways to access them. You are enthusiastic about meeting new people and are a good conversationalist. In order to hone these qualities, you could join a diploma course in Travel and Tourism, Public Relations or Advertising. You could also do a certificate course with a travel agency. After completing any of these courses, you could work for government or any private firm or you could even start your own travel agency. All the best in making the perfect choice! Add relevant details like duration and cost of excursion and last date for submission of authority letter signed by parents and making the payment. Do not exceed 50 words. Put the notice in a box. Greenland School, New Delhi.

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Chapter 5 : NCERT Solutions for Class 10 ENGLISH, Main Course Book Cbse Solution

Principles of Travel and Tourism. This course gives students the basics in navigating the travel and tourism industry. Students in these classes learn about the issues related to business and.

Ecotourism is defined as travel to undisturbed destinations where the tourist is educated about the area and physical landscape; cultural heritage and characteristics are the main attractions and provides opportunities to help support local communities or fund economic development and conservation of sites or cultural traditions. In general, ecotourism focuses on the way tourists can live harmoniously with the planet. Topics that could be discussed within your tourism dissertation include: Dark tourism involves travelling to sites associated with suffering, death and atrocities such as castles and battlefields such as Culloden in Scotland, Auschwitz, nuclear disaster zones and genocide memorials. Dark tourists seek to and understand the causes behind these events and reflect on the nature of humans involved. Possible areas to research for your tourism dissertation include: The case study of Ground Zero. Hospitality involves the relationship process between the hotel and a guest. It also involves the act of being hospitable, such as guest reception and entertainment with friendliness, goodwill and liberality. Hospitality is also known as the act of giving care and kind-heartedness to whomever is in need. Hospitality is important to modern day businesses, and one of the following topics could make for a good tourism dissertation: The case study of Lastminute. The case study of Holiday Inn Express. Tourism is the fastest growing industry globally that has direct and indirect implications on economic, social and political indicators. In order to maximise the advantages and minimise the disadvantages from tourism development, the discipline has also included the perspectives of social sustainability and policy makers. Traditionally, the countries that have natural comparative advantage were seen as the focal point of the tourism industry, however the economic relationship of the industry has led the countries lacking such comparative advantage to use their history, heritage, culture, festivals and mega-events to promote and develop tourism. Topic suggestions below could help you narrow your research for your tourism dissertation. Critical evaluation of summer festivals in the UK as a source of domestic tourism development. The price dynamics of medical procedures in developed economies is developed under stringent regulatory and legal frameworks, which is coupled with higher cost of living in these economies, therefore resulting in significantly higher costs in comparison with emerging and developing economies. This high cost differential is combined with deteriorating cost of international travel, which has resulted in the emergence of medical tourism. There may not be much literature to research in this area, but it may be an interesting area to research and discuss for your tourism dissertation. Although the main focus of educational tourism is to gain quality education, it also enriches cultural diversity and can shift the perceptions of individuals. A good example of this is exchange student programmes and gap year travel programmes. Educational tourism can take many shapes and forms including formal and informal educational and learning trips. Areas for research for your tourism dissertation include the following: All forms of copying, distribution or reproduction are strictly prohibited and will be prosecuted to the Full Extent of Law. Our tutor gave us highest mark in the class.

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Chapter 6 : NCERT Solutions for Class 10 English Main Course Book (MCB) Chapter 19 “Toppers Bull

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Students take one course at a time over a five-week period, equating to three courses each semester. This structure enables full-time working professionals to enroll full-time and complete the program in as few as 13 months. Students have up to four years to complete the program. The Master of Science in Travel and Tourism consists of live weekly classes that enable engagement with faculty and students. The structure enables full-time working professionals to complete the degree in as few as 13 months or take up to four years as a part-time student. Live and collaborative web conferencing sessions with faculty and classmates are held weekly. Reading from both the current literature and from classic contributions to the literature will be stressed. Cultural Intelligence The global tourism and travel industry is experiencing extraordinary growth, with more people travelling internationally than ever before. Furthermore, with advancements in technology and travel, more destinations are open and available for potential tourists. While this bodes well for the travel and tourism industry, the current scenario presents the unique challenge of cross cultural interaction among employees of the travel and tourism industry as well as with guests of foreign cultures. In the increasingly globalized world of travel and tourism, having a high level of cultural intelligence CQ is a required to deal with the challenge of constant cross cultural interactions and organizational work. This course will focus on the concept of CQ, and provide students with both a theoretical background of this concept, as well as practical approaches to using this concept within the travel and tourism industry. It will begin by exploring the concept of culture, and how culture is developed and passed on. After developing this foundational knowledge, the class will explore the concept of CQ. Students will gain an understanding of the CQ construct, and the four underlying components of cognition, metacognition, motivation, and behavior that makeup CQ. Students will learn how CQ is different from other similar forms of intelligence such as social and emotional intelligence. The class will conclude by focusing on strategies for increasing CQ, as well as looking at various case studies on how to measure CQ and the benefits of having a high level of CQ for working in the globalized world of travel and tourism. Destination Management and Marketing This course is designed to provide a comprehensive understanding of the role, the scope and the business of destination marketing organizations DMOs as well as convention and visitor bureaus CVBs. In addition, an analysis of the planning process in developing tourism destinations in global, community, metropolitan, urban and rural settings. Emphasis will be on stakeholder engagement, product development as well as enhancement of facilities to meet the needs of tourists. Destination Events “ a global perspective In recognition that international destination events are increasingly important within the context of global tourism, this course provides an in-depth and comprehensive analysis of the worldwide festivals and events industry and its impact on tourism. It provides an overview of the current global festivals and event industry, the impact of current international issues, an understanding of how events and festivals are staged globally, as well as the legal and risk related concerns that come with events and festivals. Characteristics specific to the global aspect of the industry will be examined as well as the essentials of developing an effective inbound tourist experience. Career opportunities and industry numbers are introduced to provide an overview of the industry. To aid in preparation, this course will focus on crisis reduction, readiness, response and recovery efforts from both natural and human-induced disasters that affect tourism destinations and businesses. In a tourism context, risk management refers to the planning and implementation of processes directed towards managing the adverse effects of crises and disasters on tourism. As brand credibility, as well as tourism operator and destination sustainability relies on customer satisfaction, customer safety and security is of paramount importance. Sustainable Tourism Development Tourism businesses are increasingly utilizing management tools to incorporate sustainability considerations into their operations and decision-making processes. For some

tourism businesses these sustainable practices have been incorporated due to ethical considerations of society and the environment, while many are motivated due to pressures from stakeholders, regulators, and customers. Many tourism businesses now recognize that incorporating sustainable practices are not only beneficial for society, but can also provide a long term competitive advantage. This course will begin by looking at the three major areas that make up sustainability: Following this, students will examine how the international tourism industry effects each of these areas of sustainability, and the interconnectedness of these impacts. Students will then investigate the main principles and practices for sustainable tourism development at the local, regional, national, and international level. Students will be introduced to important tools and business skills for incorporating sustainable practices into tourism management and development through exposure to international case studies, as well as international standards and indicators for sustainable tourism practices.

Tourism Economics and Policy This course focuses on the role that economics and policy play within the tourism industry. The course will focus on specific economic and policy theories that are essential for the tourism industry. Topics include an in depth study of the theory of tourism demand and supply, using a cost-benefit analysis, tax policy impacts, tourism valuation, economic analysis in management, and marketing and policy decisions. The course provides students an environment to become proficient in collecting and understanding economic data and models, determining the value of recreational resources, and analyzing tourism related projects across the private, public, and voluntary sectors of the tourism industry.

Quantitative Methods for Business This course is designed to introduce you to contemporary elementary applied statistics and to provide you with an appreciation for the uses of statistics in business, economics, everyday life, as well as hands-on capabilities needed in your later coursework and professional employment. Please note this course must be taken before the Tourism Analytics and the Tourism Economics and Policy courses. It is advised that students take the Quantitative Methods for Business course as early as possible to avoid delay in course scheduling. The course is designed to familiarize students with quantitative data management and analytic skills such as econometric modeling, forecasting, interpretation of results, and development of conclusions, using tourism and hospitality information databases, as well as analytical software. The course has two main goals: Please note the course Quantitative Methods for Business must be taken before the Tourism Analytics course. Students will have the opportunity to develop an applied project with their current organization to offer a solution or strategic recommendation. The center will aid those not working in the industry to locate an internship. These courses combined with a course in Statistics from the Fox School of Business Online MBA and an Applied Project or Internship, create a degree that is unique and unprecedented in the academic marketplace.

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Chapter 7 : NCERT Books for Class 10 All Subjects for English-Hindi Medium

Sir plz available the books of class Of english. I m waiting for ur reply.

Your friend has appeared for class XII board examination this year. He has still not been able to make up his mind regarding the choice of vocation. You came across the information given below in a newspaper. You decide to write a letter to this friend of yours encouraging him to choose a career in the field of tourism. Using the inputs given in the textbook, write the letter to your friend. This question is to be answered on the basis of your own understanding, experience and thoughts. It is strongly recommended that you prepare the solution on your own. However, a sample solution has been provided for your reference. It is a well deserved break for you after all the hardwork you did in your class XII board exams. It must feel good to just relax at home and play cricket with your friends. I really enjoyed visiting your place last week. Your mother is such a good cook that I keep raving about her cooking to my family all the time! When I visited you, there were a few discussions about what vocation you would like to choose since the board exams are over. Yesterday, I came across this interesting article in a newspaper which can help you make up your mind. I know that you have a passion for travelling, meeting new people and discovering new places. So I think that a career in tourism would be perfect for you. You already have a few of the qualities which are the basic necessities for pursuing a career in this area. You have travelled far and wide and have extensive knowledge about people, places and ways to access them. You are enthusiastic about meeting new people and are a good conversationalist. In order to hone these qualities, you could join a diploma course in Travel and Tourism, Public Relations or Advertising. You could also do a certificate course with a travel agency. After completing any of these courses, you could work for government or any private firm or you could even start your own travel agency. All the best in making the perfect choice! Add relevant details like duration and cost of excursion and last date for submission of authority letter signed by parents and making the payment. Do not exceed 50 words. Put the notice in a box. Total expenses per person would be Rs. Names needed to be registered with the undersigned. The last date for submission of the authority letter signed by parents and making the payment is 25th March. For further enquires, contact the undersigned:

Chapter 8 : Book - Main Course Book(MCB) - Class X - Notemonk

Does anyone have a website which provides the solutions to the CBSE english workbook and Main Course Book for class We have to complete both these books at home within a week lol.

Chapter 9 : Travel & Tourism Courses After 12th: Scope, Jobs, Salary & Details

Travel and Tourism Syllabus This course aims to introduce you to the great Tourism potential of India. This course will provide complete knowledge of our great country i.e. our culture, traditions, our social history, hidden treasures of our country (natural beauty, monuments, places of pilgrimages etc.), development scenario and aspirations.